

Third Grade Newsletter - Thursday, September 5, 2019

REMINDERS:

If you haven't already done so, please return the Tech Agreement form and the Student Verification form (make corrections, if needed) ASAP. These were given out at Back to School Night.

Thank you for signing your child's planner to show us that you reviewed it with him/her. The kids are off to a great start and showing responsibility by bringing their planner and homework folder every day. Please keep reinforcing this responsibility at home, along with encouraging them to complete their weekly homework so they can get paid with BOB Bucks!

We have wrapped up the beginning of the year assessments. We are looking forward to sharing this data with you at our October conference. Be sure you sign up for a 20 minute conference with me. I sent a SignUp Genius link on Friday, August 30. Here is the link again: [Eucker's October Conference Sign Up Link](#)

IMPORTANT DATES:

Friday, 9/6 - 1K Run after school (make arrangements with your child)

[Volunteer Sign Up Link for Run Series](#)

Monday, 9/9 - PTO Meeting, 8:50am Cafeteria

Wednesday, 9/11 - 2K Run after school (make arrangements with your child)

Thursday, 9/12 - Fall Picture Day

Friday, 9/13 - Wellness Day (during school hours)

Friday, 9/13 - PTO Golf Tournament @ Highland Meadows *Registration Forms are due prior to this event.

Tuesday, 9/17 - 2K Run after school (make arrangements with your child)

Friday, 9/20 - NO SCHOOL, Staff Collaboration Day

Wednesday, 9/25 - ARDEC Field Trip in the morning, lunch at school

*Field Trip Permission Slip is being sent home on Friday, 9/13, due back by Tuesday, 9/17

Thursday, 9/26 - 4K Run after school (make arrangements with your child)

Academics:

Spelling: Students have begun "training" for the Words Their Way (WTW) spelling homework options. They have been doing their "homework" in class as we practice "sorts" of words and understanding spelling patterns and vowel sounds. We wanted the students to feel comfortable with the homework before sending it home.

WTW Spelling words (new sort) homework will always be sent home on Fridays, and is due back on Thursday when students will be tested on their weekly sort.

Math: Third graders began Topic 1: Understanding Multiplication and Division of Whole Numbers. They are learning about multiplication as repeated addition and using arrays and number lines to aid in solving multiplication problems. A math homework packet will come home on Fridays with "assigned" problems. We have selected problems that help show understanding of the concepts taught in class. We do not expect your child to complete the whole page, front and back, unless they want to get paid extra BOB Bucks. Please remember, homework should not be a battle, and we appreciate you taking the time to encourage your child to complete extra practice at home. Remember, if your child returns their homework packet on Thursdays they get paid in BOB Bucks to shop in the BOB Buck store on Fridays! Below is the Topic 1 Newsletter.

Name _____

Home-School
Connection
Topic 1

Understand Multiplication and Division of Whole Numbers

Topic 1 Standards

3.OA.A.1, 3.OA.A.2, 3.OA.A.3, 3.OA.B.5

See the front of the Student's Edition for complete standards.

Dear Family,

Your child is learning how to multiply. Help him or her think of multiplication as joining equal groups. For example, 5×2 is 5 groups of 2. So, $5 \times 2 = 10$.

Your child is also learning how to divide. Help him or her think of division as sharing equally. For example, $42 \div 7$ can be thought of as 42 crayons and 7 boxes. Each box has an equal number of crayons. There are 6 crayons in each box.

Do the activities below with your child to help him or her learn multiplication and division concepts and facts.

Multiplication Stories

Give your child a multiplication fact, such as 4×3 . Have your child tell you a multiplication story for that fact. Sample story: Jake has 4 bags of apples. There are 3 apples in each bag. How many apples does Jake have in all? Repeat the activity with a different multiplication problem.

Division Stories

Give your child a division fact, such as $32 \div 8$. Have your child tell you a division story for that fact. Sample story: Sally has 32 pictures. She puts an equal number of pictures on 8 pages. How many pictures does Sally put on each page? Repeat the activity with a different division problem.

Observe Your Child

Focus on Mathematical Practice 8

Look for and express regularity in repeated reasoning.

Help your child become proficient with Mathematical Practice 8. Ask your child to explain the relationship of the factors in multiplication to the number of equal groups and the number in each group.

Literacy: Last week, we finished up our growth mindset read alouds and lessons. We have dabbled with our new reading program, Reach for Reading (RfR), where we've spent time reviewing plot and practicing retelling a story. Students started refreshing their memory on Great Short Answers (GSA) this week!

This year, we will not use DLI for grammar instruction, instead, we spent some time this summer planning lessons from the Reach for Reading program. Each week, we will focus on a new grammar skill. This week, students reviewed nouns with a variety of activities. On Fridays, students will demonstrate what they have learned by editing and revising a paragraph.

During the first week of school students wrote about their favorite subject giving reasons why it is their favorite. We used this writing piece to set writing goals. Ask your child about it! We have started our first writing unit: Personal Narrative. Our lessons have focused on "show, don't tell" which allows the writer to add voice and elaboration so the reader can create a movie in his/her mind. Students will additionally learn several ways to write a wonderful ending for narrative writing. They are working hard on writing their first piece: A small moment from their life involving someone special to them.

Geography: We have been digging deep and learning about geography and rivers around the world. Lessons have focused on reviewing the continents, hemispheres, and parts of a river. During our next unit, Fossils, students will understand how genetic and environmental factors influence variation of organisms across

generations. Lessons and activities will also focus on understanding that some living organisms resemble organisms that once lived on earth.