

Third Grade Newsletter - Thursday, October 3rd

REMINDERS:

Students were sent home with their first spelling list on Friday, September 27th. Spelling lists will be sent home every Friday and tests will take place on Thursdays. Your child has a Spelling homework paper and a bright yellow Spelling Menu choices list in their homework folder to help prepare them for their weekly test. They can choose any four activities to complete. Spelling homework is due Thursday, along with math and the reading log.

*****As a reminder, students should not be wearing a Smartwatch and/or carrying a cellphone on them during the school day. Please remind your child to turn it off and keep it in his/her backpack. We appreciate your support!

Tomorrow, look for a Parent Conference Form coming home in Friday Folders. Please fill this out and return by Wednesday, October 9th so we are prepared to cover any topics you would like to discuss during your child's conference. We are excited to share your child's beginning of the year data and progress as a third grader. Be sure you sign up for a 20 minute conference with me. I sent a SignUp Genius link on Friday, August 30. Here is the link again.

IMPORTANT DATES:

Friday October 4th - 5K Run at 3:30

October 14-17, PTO Book Fair

Tuesday & Wednesday, 10/15 & 10/16 - Evening Parent/Teacher Conferences, refer to the Sign Up Genius

Thursday, 10/17 - NO SCHOOL, Conferences and Teacher Work Day

Friday, 10/18 - NO SCHOOL

Tuesday, 10/22 - Picture Retakes and Class Picture Day

Friday, 10/25 - PTO Fall Social, Trunk or Treat

Thursday, 10/31 - Parade at 9:00 and Third Grade Halloween Party at 9:15-10:15 **Come to school in your costume, and bring a change of clothes for after the party!

Click [here](#) to sign up to be a Halloween Party Planner. If you do not want to plan, but still want to donate, a Sign Up Genius will be sent in a couple of weeks. Please remember: costumes can be worn to school, but cannot have blood or weapons. Masks cannot be worn either, for safety issues. Thanks for your understanding.

Donation Request: Your child's classroom is in need of glue sticks, Wet Ones (hand wipes), notecards (3x5), and snack sized Ziplocks. We appreciate all you have

donated this year already and thank you for helping supply us with the items we need.

CSU ARDEC: We had the best time learning about fruits & vegetables, farm safety, as well as, soil & water resources. The cows, horses, and sheep shearing were fun to see too. :) The kids had a blast!

Academics:

Spelling: Students are encouraged to practice their spelling words every week, at home. We spend about 30 minutes on Fridays learning the pattern for the week, and then it is the responsibility of the students to use the WTW Spelling Menu Activities to practice four activities. This is due back on Thursdays. Students took their first spelling test today and will be sent home with a new list to study tomorrow.

Literacy: In grammar, we have reviewed subject-verb agreement. We have also been working on the correct way to write titles, practice comma usage, and how to use quotation marks. We have spent time using the correct editing marks to edit and revise someone else's writing.

Small group reading instruction has been focusing on a variety of targeted skills such as vocabulary, phonics, fluency, and comprehension. Each guided reading group has completed two short stories together. We will start our Friendship Novel Unit next week. Titles include: Frog and Toad Are Friends, Amber Brown is Not a Crayon, How to Tame a Bully and Rules.

Students have been learning different types of figurative language such as similes, metaphors, onomatopoeia, and hyperbole. During our informational writing unit students will write a descriptive paragraph about autumn using figurative language and their five senses to "show, don't tell." Look for these autumn paragraphs to be up in the hallway the week following conferences.

History: This week we started our Native American unit. Topics include: The Land Bridge, The Inuit, Canyon Art, and much more. The final project for this unit will be a Canyon Art Animal Hyde created by the students.

Math: Third graders completed their Topic 2: Multiplication Facts and Patterns test last Thursday. You will see this come home tomorrow in Friday

Folders. Attached to the test will be a yellow Topic 2 Data Sheet. This half sheet will give you information on your child's Quick Check quiz, as well as, their topic 2 score and final topic 2 grade.

On Monday, we began Topic 3 which focuses on applying properties to factors such as three, four, six, seven and eight. Our essential question is: How can unknown multiplication facts be found using known facts?

This week we also started creating notecards for 10 as a factor. Each day, to warm up for math, students will be creating notecards to study at school before math block starts. We focus on writing the fact on the front of the notecard and the fact family on the back. Here is an example:
Front: 10×2 , Back: $10 \times 2 = 20$, $2 \times 10 = 20$, $20 \div 10 = 2$, $20 \div 2 = 10$. When studying at home, please reinforce if you know one fact, you really know two, and if you know two facts, you actually know four facts. We emphasize learning facts in fact families.

Please remember, homework should not be a battle, and we appreciate you taking the time to encourage your child to complete extra practice at home. Remember, if your child returns their homework packet on Thursdays they get paid in BOB Bucks to shop in the BOB Buck store on Fridays! Below is the Topic 3 Newsletter.

Name _____

Apply Properties: Multiplication Facts for 3, 4, 6, 7, 8

Topic 3 Standards

3.OA.A.3, 3.OA.B.5, 3.OA.D.9

See the front of the Student's Edition for complete standards.

Dear Family,

Your child continues to study multiplication using 3, 4, 6, 7, and 8 as factors. Your child uses multiplication facts he or she already knows to find multiplication facts he or she doesn't know. For example:

$\square\square\square\square\square\square\square\square$	} $2 \times 8 = 16$	} $16 + 8 = 24$
$\square\square\square\square\square\square\square\square$		
$\square\square\square\square\square\square\square\square$	} $1 \times 8 = 8$	
$3 \times 8 = 24$		

Here is an activity you can try together.

Matching Multiplication

Materials Cards with multiplication facts that have 3, 4, 6, 7, or 8 as a factor and separate cards with the products for each fact

- Each player turns over one factor card and one product card in order to find a multiplication equation match.
- If the cards match, the player keeps the cards and takes another turn. If not, the two cards are returned to the bottom of each set and the next person tries to find a match.
- Continue until all cards have been correctly matched.

Observe Your Child

Focus on Mathematical Practice 7

Look for and make use of structure.

Help your child become proficient with Mathematical Practice 7. When two cards match, ask your child to show a way to break the product into the sum of two other multiplication facts (as shown above).