

Third Grade Newsletter - Thursday, October 31st

REMINDERS:

I will be out of the classroom on Monday, November 4 and Tuesday, November 5. The students are familiar with the substitute who will be here both days. I am taking some time to travel with my husband who is going to a work conference, and we are going to visit his sister and her husband, as well! I also have a meeting the morning of November 6, but I will be in the classroom after that. Thank you for writing reminders in your child's planner about dismissal. I will return all emails when I get back next Wednesday.

Spelling: Students had a week off from spelling, but will be sent with a new list tomorrow to study and test on next Thursday, November 7th.

Unicycles: Third grade will be completing a unicycles unit in PE from November 14th - November 25th. Kids will need to bring a bicycle helmet the days they have specials for PE during the unit. Your child is welcome to keep their helmet at school or they can bring it each time they have PE. If your child is in need of a helmet for the unit please let your child's teacher know and Mrs. Keyworth will find one for your child to borrow. As a reminder, kids will not be able to call home if they left their helmet at home the morning of PE. We will write it in our planners to remind students to bring helmets when they need to.

Supplies: Thank you for all of the supply donations this year. We are stocked up on wipes, notecards, and prizes. We are low on tissues. I appreciate any donations! We will let you know if we are in need of more in the future. You have made a difference in our classrooms by helping us out!

Halloween: Thank you to all of our party planners, supply donors and volunteers! We appreciate all of the time, energy, and money you put towards our Third Grade Halloween Party. We couldn't have done it without you! **Check out our website for photos later on today!

Thankful Feathers: Last Friday, your child came home with an envelope that had an assignment for you. Please help us keep the surprise by completing your thankful feather without your child knowing. It is always fun for them to read their message from you when we reveal them on Tuesday, November 12. **Please send your feather to your child's teacher back in the envelope it came in, upon completion, by Friday, November 8th.**

IMPORTANT DATES:

The week of Nov. 4th-8th, Healthy Snack Challenge

As a school we are encouraging our students to bring a fresh fruit or vegetable for snack instead of candy or other processed foods. The classroom with the highest percent of participation spanning the 5 days next week will be awarded an extra recess or a special activity of your choice.

Monday, 11/11 - NO SCHOOL

Thursday, 11/21 Fourth Grade Music Program 6:30pm

Wed.-Friday, 11/27-11/29 - Thanksgiving Break (No School)

12/23- 1/3 Winter Break (No School)

Monday, 1/6 Teacher Work Day (No School)

Friday, 1/10 Report Cards Go Home

Academics:

Spelling: Students are encouraged to practice their spelling words every week, at home. We spend about 30 minutes on Fridays learning the pattern for the week, and then it is the responsibility of the students to use the WTW Spelling Menu Activities to practice four activities. This is due back on Thursdays. **Students will take their next spelling test on Thursday, November 7th.**

Literacy: In grammar, we have focused on different kinds of nouns. Students took their first grammar quiz last week. They wrote two sentences that were dictated for them, highlighted the nouns, and checked their sentences for CUPS. You should see this quiz come home in Friday Folders tomorrow. We continued our study of nouns this week, the topic being common and proper nouns.

We are continuing our reading instruction focusing on the theme of friendship. Titles include: Frog and Toad Are Friends, Amber Brown is Not a Crayon, How to Tame a Bully and Rules. Students are focusing on reading independently, answering comprehension questions with great short answers, learning new vocabulary, and practicing fluency by recording and listening to themselves read. Next week, students will begin their final project for friendship novels: creating a book report.

Autumn paragraphs are up in the hallway and ready for you to view! Students worked hard on using figurative language to describe their favorite things about autumn. This week we focused on writing a Halloween Narrative. Students are focusing on using their imagination, adding descriptive details, and sequencing events.

History: Last week, we started our Canada unit, which we wrapped up this week. Topics included: locating Canada on a map, indigenous peoples of Canada, and Canadian territories. This week we have started learning

about early explorers. We will continue to study groups of people in November with our 13 Colonies unit. Look for a sign up coming soon to help out with our Third Grade Colonial Festival.

Math: Third graders completed their Topic 4: Using Multiplication to Divide test on Tuesday. You should see this come home in Friday Folders tomorrow. Attached to the test will be a yellow Topic 4 Data Sheet. This sheet will give you information on your child's Quick Check quizzes, as well as, their topic 4 score and final topic 4 grade.

We began Topic 5 which focuses on fluently multiplying and dividing within 100. This unit we will be revisiting strategies to multiply and divide, exploring patterns on a multiplication table, and solving multiplication and division word problems. We will not have a typical EnVision math test for this unit. Instead, students will be filling in missing products and factors on a multiplication table and highlighting two patterns they found.

We are continuing our multiplication note cards each day for warm up. We focus on writing the fact on the front of the notecard and the fact family on the back. Here is an example: Front: 5×2 , Back: $5 \times 2 = 10$, $2 \times 5 = 10$, $10 \div 5 = 2$, $10 \div 2 = 5$. When studying at home, please reinforce if you know one fact, you really know two, and if you know two facts, you actually know four facts. We emphasize learning facts in fact families.

Please remember, homework should not be a battle, and we appreciate you taking the time to encourage your child to complete extra practice at home. Remember, if your child returns their homework packet on Thursdays they get paid in BOB Bucks to shop in the BOB Buck store on Fridays! Below is the Topic 5 Newsletter.

Name _____

Home-School
Connection
Topic **5**

Fluently Multiply and Divide within 100

Topic 5 Standards

3.OA.A.3, 3.OA.C.7, 3.OA.D.9

See the front of the Student's Edition for complete standards.

Dear Family,

Your child is strengthening his or her ability to multiply up to 10×10 by identifying patterns in order to solve problems with efficiency and accuracy. Skip counting is one strategy that can help him or her with multiplication facts using 2, 5, or 10 as factors. For example, to find 7×5 , skip count by 5s seven times.

5, 10, 15, 20, 25, 30, 35 $7 \times 5 = 35$

Your child will also continue to use the Distributive Property, which states that a multiplication fact can be broken apart into the sum of two other multiplication facts.

For example, 7×5 is the same as the product of 7×2 plus the product of 7×3 .

$7 \times 2 = 14$ $7 \times 3 = 21$ $14 + 21 = 35 = 7 \times 5$

Play this game with your child to help him or her learn more multiplication and division facts.

Two Operations Game

Materials paper and pencil

Have Player 1 think of two numbers between 1 and 10. Write down the two numbers with a multiplication symbol between them. Ask each player to explain a strategy to find the multiplication fact. For example, to find 7×2 , you can skip count by 2s: 2, 4, 6, 8, 10, 12, 14. After the first fact has been completed, players can switch roles and continue playing.

Observe Your Child

Focus on Mathematical Practice 2

Reason abstractly and quantitatively.

Help your child become proficient with Mathematical Practice 2. Choose two factors between 1 and 10 and tell a story using multiplication to your child. Ask your child to identify the multiplication problem. Then tell a story using division.