

Good afternoon,

Have a fantastic Thanksgiving break with family. Safe travels to those of you traveling. Enjoy the extra day with your kids tomorrow! I was at home sick today with a bad cough and I hardly have a voice, so I am looking forward to another day of rest. 😊

November 26, 2019
Third Grade Newsletter

Reminders:

Students will be completing mid-year assessments the weeks of December 9th through the 18th. Updated assessment data will be sent home in January.

Lettuce Be Healthy: Please sign up for an opportunity to help us with our next healthy challenge during the week of Dec. 2nd-6th: "Lettuce Be Healthy!" click on [this link](#) to sign up. This is a time to encourage our kids to increase their vegetable intake during lunch in the cafeteria. We need our wonderful parents to do the job of handing out raffle tickets during lunch time to the students who eat three different vegetables. Drawings are held at the end of each day for prizes. If you have any questions, please contact Kathy Samples at kathleens@psdschools.org or Leigh Eucker at leucker@psdschools.org. Thanks for considering to help! ~ Bethke Wellness Committee

Colonial Celebration:

We are deep into our Thirteen Colonies unit. Students have been gathering information as they read, respond, and discuss topics about colonial history, as well as participate in many activities, such as identifying influential colonists, taking a virtual field trip through Plymouth, and creating a paper quilt. We are celebrating our end of unit with a fun activity. We will be making our very own soap. We will do this on Thursday, December 5th from 12:45-1:45. If you are interested in volunteering, please let me know. Three volunteers would be helpful.. Thank you!

*Students do not need to dress up as a colonist.

THE WEEKS AHEAD

- 12/2-6- Lettuce Be Healthy

- 12/20- Winter Party @ 1-2:35 **Winter Party information was sent last week. Here is the sign up if you're interested in helping to plan and facilitate our activities the day of the party! [Winter Party](#)
- 12/23- 1/3- Winter Break
- 1/7 - School Resumes
- 1/20 - No School, MLK Day
- 1/23 & 24 - Talent Show @ 6:30 and 9AM
- 2/17 - NO SCHOOL
- 2/20 - 3rd Grade Music Program @ 6:30 and 9AM on 2/21

PTO Pledge Dollars:

Thanks to all of your donations, PTO was able to supply third grade with new games for the classroom! Each classroom received a math game working with number sense, a vocabulary game, a reading comprehension game, and a spelling game! The students have LOVED playing these newest additions to our classrooms! Thank you!





ACADEMICS

Reading

In reading, we will continue to use our Reach for Reading program to focus on skills and strategies that help us become better readers. Students will explore inferencing, finding sensory details, and the main idea and details. They will be reading several non-fiction stories as well as poetry from the program to help reiterate these skills.

Writing

Last week we finished up our thankful letters. Next week we will begin our opinion writing unit. Students will be investigating and writing their persuasive essays on rats. They'll learn to support their opinion with evidence that will allow readers to think through the various sides of the argument. They will conduct research and analyze the evidence that supports their claim before drafting. In addition, students will assess their work using checklists to see how they worked toward their goals this unit and what they will do to improve their writing on the next unit.

Math:

Students are concluding Topic 6 Connect Area to Multiplication and Addition next week. Students developed a deep understanding of the concept of area and how area is related to multiplication and addition. Next week, we will begin Topic 7 Represent and Interpret Data. This will include making picture graphs, bar graphs, and interpreting data represented on different graphs.

History/Geography

We have been busy researching the 13 colonies and discovering how the colonists made it safely to America. Students are continuing to be detectives to "read the files" about each colony. They are taking notes in their research notebook for this unit. They are really having fun discovering how the colonists survived with almost nothing and created an entire colony. This year we will be celebrating the end of this unit a little differently. We will be making soap and celebrating our learning in our classrooms on Thursday December 5th and Friday December 6th. Please refer to the beginning of the newsletter for more information! Because of your pledge dollars, we are able to use funds for celebrations like this throughout the year! Thank you for making that possible for our third graders!

Name _____

Represent and Interpret Data

Topic 7 Standards

3.OA.A.3, 3.OA.D.8, 3.MD.B.3

See the front of the Student's Edition for complete standards.

Dear Family,

Your child is learning how to collect and organize information, or data, into graphs, charts, and tables. He or she will use a variety of graphs, including picture and bar graphs, to answer questions. You and your child can explore collecting data at home. Here is an activity you can do together.

Kitchen Graph

Materials graph paper and pencil

Step 1 Work with your child to survey the silverware in your kitchen. Record the data in a frequency table like the one shown.

Silverware	Tally	Number
Spoons	 	9
Forks	 	11
Knives	 	8

Step 2 Make a bar graph on graph paper to show the results of your count. Have your child label the graph and give it a title.

Observe Your Child

Focus on Mathematical Practice 1

Make sense of problems and persevere in solving them.

Help your child become proficient with Mathematical Practice 1. Create a bar graph with a title and bars, but no numbers. Ask your child to explain which group has the most and which has the fewest.