

## 3rd Grade Newsletter

### Thursday, March 5, 2020

\*\*\* Standardized state testing begins in April. Our expected dates are April 1-3, Language Arts and April 7-9, Math. We will be taking our tests from 10:00-12:00. Please be mindful of these dates when scheduling appointments! Thank you; we, and your children, truly appreciate it! \*\*\*

Please make sure that your child has had a good night sleep, healthy breakfast, and is on time to school to help prepare them to do their very best on the tests! If they miss any of the tests for some reason, they will be pulled out of class the following week to make them up.

No electronics of any kind are allowed during testing! Please do not send your child to school with an ipad, i-pod, smart watch, phone, fitbit, etc. If your child must bring a phone to school, they must keep it turned off and in their backpacks during the test.

### The Weeks Ahead

- 3/9 Autobiography revision of draft due
- 3/16-3/20 - NO SCHOOL, Spring Break
- 4/1-4/9- CMAS testing
- 4/6 - PTO Meeting at 6:30pm
- 4/10- NO SCHOOL
- 4/16- Eucker and Tully's class to Gardens at Spring Creek \*Lunch at school at our regular time.
- 4/20-4/24 Spring Book Fair
- 4/23- Boggs and Fennimore's class to Gardens at Spring Creek \*Lunch at school at our regular time.
- 4/24 - Spring Showcase at 5:00pm

**Bethke Yearbook Order:** It is that time of year! Place your order for the 2019-2020 Bethke yearbook. All sales will be pre-order only, through the online portal. The yearbook is published in full color and costs \$25. This year's book will feature each homeroom class with a portrait page and a variety of candid shots from the year. Fifth grade students will each have a small list of their "favorite things" to accompany their portrait as well.

Orders can be placed now through March 23, 2020 through the following link  
<https://commpe.pictavo.com/PictavoSchool/FindSchool>.

Please contact Mrs. Pegg, [lpegg@psdschools.org](mailto:lpegg@psdschools.org), with any questions.

## Homework Notes, Extra Activities, and Things to Look For in Your Child's Work:

**Typing Practice:** Have your child jump on the Bethke website and head to Typing Club to work towards mastery of home row. Please remind them that they should be typing with ALL ten fingers! This would be a very helpful extra activity!

**Reading:** We encourage students to spend about 20 minutes a night reading a book at their level. Although, we believe variety is the spice of life - so as long as they are enjoying what they are reading, we are a fan of it! Be creative: have your child read recipes, a note you left for them, magazine/news article, captions on the TV or read one of your favorite stories to them.

### **Autobiography homework**

- TODAY, Thursday, March 5th - your child will bring home his/her rough draft of his/her autobiography. This is due back on Monday, March 9. In class, they will have used their plan to write four paragraphs. Our lessons will focus on including figurative language that shows the reader what happened during these two events. Please take the time to use the edit/revise checklist to edit/revise your child rough draft. Students will also be asked to bring in a few photos, enough to fit on an 8.5x11 piece of paper. They will type their final copy, and then these will be displayed in the hallway.

**Writing:** At this time in the year, students should ALWAYS be capitalizing the beginning of sentences and proper nouns, and putting punctuation at the end of every sentence. We appreciate you reminding your child the importance of taking the extra time to reread their writing to check for CUPS.

**Math Facts:** It is encouraged that your child spend about 5-10 minutes a night working towards mastery of their multiplication facts 1-10.

**Spelling:** We highly encourage students to complete ONE spelling activity in cursive.

**\*\* Check out Ms. Schupp's Video Links on what you need to know and how to help your child study spelling words at home:**

- [Rethinking Spelling Part 1](#)

- [Rethinking Spelling Part 2](#)

## Academics:

### Reading and Writing:

Third graders are continuing their Louis Braille novel work this week, and will finish the novel next week. Students' written reading responses are improving as they are asked to complete a written response based on a given question. We are continuing to encourage them to use a GSA/ RACE format, using the rubric, for their topic sentence and text talkers as they include evidence from the text. As a culmination, students will practice a testing environment as they respond to a question on Google Classroom in which they will put themselves in the point of view of Louis Braille and write a journal entry based on his time spent in the Institute.

In writing, students have been working hard this week drafting their autobiographies. We have focused on an entertaining introduction, figurative language throughout our essays, and a conclusion that wraps everything up. This weekend they will be bringing home their drafts to edit and revise with you. Please make sure they bring this back on Monday, March 9th. We will be typing our final copies and be sharing them the week before spring break.

### Grammar

Grammar instruction this week has been focused on coordinating conjunctions. Next week we will focus on subordinate conjunctions.

### Science:

After wrapping up our unit on weather and climate, the students were busy last week creating a "windproof house". This week they are creating a "weather script" and reporting as if they are a meteorologist. They will record themselves using FlipGrid, and then we will share with our classmates. What a fun way to end our weather and climate unit!

### Math:

We started a short Topic 11: Using Operations with Whole Numbers to Solve Problems last week and will finish it this week.. In Topic 11, students have been using their knowledge of all the operations (addition, subtraction, multiplication, and division) to solve two-step word problems. They have also learned to use letters to represent unknown quantities. This topic prepares them for algebra.

Be sure to continue practicing and encouraging students to master their addition, subtraction, and multiplication facts at home! Using computer games, flashcards, or writing down their facts are all great ways to memorize them.

Name \_\_\_\_\_

# Use Operations with Whole Numbers to Solve Problems

## Topic 11 Standards

3.OA.D.8

See the front of the Student's Edition for complete standards.

Dear Family,

Your child is learning to apply his or her understanding of the four operations (addition, subtraction, multiplication, and division) to solve two-step word problems. Your child will learn to use letters to represent unknown quantities and solve for these quantities. Use the problem below to discuss with your child how to solve two-step word problems.

Jonah has \$120. He buys 4 games that are \$9 each. How much money does he have left?

$m$  = money left after buying games

$$\$120 - 4 \times \$9 = m$$

$$\$120 - (4 \times \$9) = m$$

$$\$120 - \$36 = m$$

$$m = \$84$$

Write an equation showing the amount of money minus the number of games multiplied by the cost of each game.

Start reading the equation from the left and do any multiplication or division as you move to the right.

Then, start back from the left and do any addition or subtraction.

Jonah has \$84 left.

Here is an activity you can complete with your child.

## Writing and Solving Word Problems

**Materials** paper and pencil

Take turns with your child saying and writing two-step word problems using different operations. Have your child write the related equations and identify the correct operations to use.

## Observe Your Child

### Focus on Mathematical Practice 3

Construct viable arguments and critique the reasoning of others.

Help your child become proficient with Mathematical Practice 3. Use an incorrect operation to answer one of the word problems. Then ask your child to explain why the answer is incorrect.

