

Thursday, January 9, 2020
Third Grade Newsletter

Important Information:

Midyear assessment data will be sent home with the first semester report card tomorrow, January 10. Please take out, look over, and keep all of the paperwork in the envelope. **Please sign and return the envelope.**

Look for an email this month from Panorama for a survey about your classroom teacher. This is your opportunity to give your teachers feedback. We look forward to hearing from you. Remember, the survey won't come from PSD so keep an eye out for an email from Panorama. The survey is open for a couple weeks. Details about this important parent opportunity are included in the school newsletter.

Students will be studying Ancient Rome the month of January. We will have our Roman Festival on Friday, January 31 - more information is coming soon! **Your child will also need a STANDARD sized WHITE pillowcase by January 17 to create a tunic. Send these to school as you get them!** Each third grade teacher is also in need of a volunteer to cut a class set of tunics from the pillowcases for the kids to decorate and wear during the Roman Festival. **If you are interested in volunteering for this at home project, please notify your child's teacher.**

Upcoming Parenting Seminar:

LOVE AND LOGIC PARENT CLASS, January 29, 2020, Bethke Cafeteria 9:00-10:30 a.m.

Love and Logic is a loving, balanced approach to parenting We provide a loving, balanced approach that is neither permissive nor punitive. We show adults how to discipline kids without losing their love and respect. We focus on helping children develop personal responsibility, self-control and good decision-making skills. Unlike some approaches we don't use complicated reward or punishment systems only focused on short-term compliance. Instead, we focus on nurturing long-term relationships and reinforcing good character. Theresa Fightmaster will facilitate the classes and will take your scenarios and apply Love and Logic Basics so that you can go home and use the tips in practical application. Theresa has been a counselor in Poudre School District for 20 years and is passionate about Love and Logic and has facilitated hundreds of groups over the years.

It is that time of year! Place your order for the 2019-2020 Bethke yearbook. All sales will be pre-order only, through the online portal. The yearbook is published in full color and costs \$25. This year's book will feature each homeroom class with a portrait page and a

variety of candid shots from the year. Fifth grade students will each have a small list of their "favorite things" to accompany their portrait as well. **Orders can be placed now through March 23, 2020 through the following link** <https://commpe.pictavo.com/PictavoSchool/FindSchool>. Please contact Mrs. Pegg, lpegg@psdschools.org, with any questions.

THE WEEKS AHEAD:

- 1/20 - No School, MLK Day
- 1/23 - Talent Show @ 6:30pm
- 1/24 - Talent Show @ 9:00am
- 1/29 - Love and Logic Parent Class @ 9:00-10:30am
- 1/31 - Student Council Spirit Day *Sports Jersey Day*
- 1/31 - Roman Festival in the afternoon *More information coming soon*
- 2/1-2/28 - Schools on the Move *A calendar will be sent home in Friday Folders the last week of January.
- 2/10 - PTO Meeting @ 8:55am
- 2/14 - Valentine's Celebration, we will not have a formal party, instead students will enjoy opening Valentines and spending time with their classmates
- 2/17 - NO SCHOOL, Staff Work Day
- 2/20 - 3rd Grade Music Program @ 6:30pm
- 2/21 - 3rd Grade Music Program @ 9:00am
- 3/2 - NO SCHOOL, Staff Work Day
- 3/16-3/20 - NO SCHOOL, Spring Break

**** Looking WAY ahead- our CMAS Testing dates will be April 1-3 for ELA and April 7-9 for Math. We please ask you to keep these dates in mind when making appointments! ****

ACADEMICS:

Reading

In reading, students started a Magic Tree House novel about Ancient Rome. They will have many opportunities to discuss and respond to the novel as they make connections, summarize, identify the main idea and include details, along with asking questions. Instruction also focused on nonfiction text features - heading, captions, labels, maps, etc. Students will learn and practice RACE - a format used to respond to questions about a text:

R	Restate the question – use the question stem to write your <u>topic sentence</u> .
A	Answer the question- make sure to answer all parts of the question. If there are 2 questions, you should answer each question in its own paragraph.
C	Cite evidence from the text.- You MUST quote the text. Use evidence based terms to begin your sentences.
E	Explain and extend - Explain how this evidence supports your answer. Give examples from connections you made.

Writing

Weekly grammar instruction will continue. This week, we spent time reviewing abstract and concrete nouns. Instruction will continue with regular and irregular verbs. Every week, students are asked to listen to and write two sentences, and identify the weekly skill in each sentence. If your child is having difficulty with the weekly sentence dictations, we encourage you to practice this format using his/her spelling words.

This week, students spent time reflecting on first semester and setting new goals for second semester. Look for this in your child's report card envelope coming home tomorrow. We encourage you to have a conversation with your child about their self-reflection and goals.

They also created a 2020 New Year's Resolution project where they were asked to respond to the following sentence starters::

- 2 - two things I would like to learn this year
- 0 - one way to make every day happier
- 2 - two things I can do to be more responsible
- 0 - one example of how I can be more respectful

Lowercase cursive review has ended and students have begun uppercase cursive letters. We highly encourage students to complete ONE spelling activity in cursive.

Next week, in correlation with our, Ancient Rome unit, students will participate in the writing process as they research, draft, edit/revise, and type three articles

about Ancient Rome. Students will also create a Pixton (comic) in tech. The hope is to display the final product of these Roman Newspapers, in the hallway, on January 31.

History/Geography

Our Ancient Rome unit is off to an exciting start! Students have learned about the devastating day when Mount Vesuvius erupted and buried Pompeii. They will continue to learn about the bathhouses, the forum, daily life, and even the Roman military and government. We encourage you to ask your child about the interesting facts they are learning! **Look for more information about opportunities to donate and volunteer for our Roman Fest on the afternoon of January 31.**

Math:

Topic 12: Understanding Fractions as Numbers began this week. Students have explored a unit fraction and fractions as a whole. They will continue to compare fractions to each other. Below is the home connection letter from Topic 12. There are many ways to practice fractions at home with your child.

- Divide a large pile of objects (cereal, plastic animals, blocks, etc.) equally into 4 piles to illustrate one-fourth. Recombine the group to divide into other fractions.
- Get out the measuring cups and spoons! Let your child follow a recipe.
- Fold a piece of paper into halves, and then into halves again with your child. Open it up to show the division of fourths.
- Count the rooms in your house and make some fraction facts about them. One-half of the rooms have windows. One-third of them have pillows.
- While in the car, mark the passing of time with fractions. "We are one-third of the way there." "It will take us 20 minutes to get to the library." "In how many minutes will we be half-way there?"

Name _____

Understand Fractions as Numbers

Topic 12 Standards

3.NF.A.1, 3.NF.A.2a, 3.NF.A.2b, 3.NF.A.3c, 3.MD.B.4, 3.G.A.2

See the front of the Student's Edition for complete standards.

Dear Family,

Your child is recognizing fractions found all around us and is learning that fractions are equal parts of a whole, of a set, or of a length. He or she is also learning to name fractions and to locate fractions on a number line. Seeing fractions on a number line will help your child enhance his or her number sense. This work with fractions on a number line will also serve as a basis for future work with fractions in measuring length.

Here is an activity that you and your child can do together.

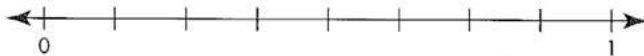
Fractions on a Number Line

Materials paper and pencil

Write the following fractions on eight slips of paper:

$\frac{1}{8}$ $\frac{2}{8}$ $\frac{3}{8}$ $\frac{4}{8}$ $\frac{5}{8}$ $\frac{6}{8}$ $\frac{7}{8}$ $\frac{8}{8}$

Put the slips of paper in a bag or box and mix them. Have your child draw two slips of paper. He or she should write the fractions in the correct position on the number line below.



Continue with the remaining slips of paper.

Observe Your Child

Focus on Mathematical Practice 6

Attend to precision.

Help your child become proficient with Mathematical Practice 6. Have your child explain the different components of a fraction (numerator, denominator) and what they represent.