

Thursday, February 6th, 2020
Third Grade Newsletter

Important Information:

Girls on the Run Rockies

There is a new running club available at Bethke this spring! Girls on the Run Rockies uses a fun, research-based curriculum that creatively integrates running while inspiring girls to reach their potential in the program. This national organization is available to all 3rd, 4th and 5th grade girls that are interested. Practices are Mondays and Wednesdays from 3:30-5:00 pm starting March 4th. Students will train for the final 5K at the end of the season in May. www.girlsontherunrockies.org Our classroom is running low on the following supplies. I appreciate your donations, but please do not feel obligated:

- Tissues
- Wet Ones Wipes
- Reward Bin Items - students requested these items:
 - Fancy Pens
 - Toy Cars
 - Slime
 - Fidget Spinners
 - Slinkies

It is that time of year! Place your order for the 2019-2020 Bethke yearbook. All sales will be pre-order only, through the online portal. The yearbook is published in full color and costs \$25. This year's book will feature each homeroom class with a portrait page and a variety of candid shots from the year. Fifth grade students will each have a small list of their "favorite things" to accompany their portrait as well. **Orders can be placed now through March 23, 2020 through the following link <https://commpe.pictavo.com/PictavoSchool/FindSchool>.** Please contact Mrs. Pegg, lpegg@psdschools.org, with any questions.

THE WEEKS AHEAD:

- 2/1-2/28 - Schools on the Move *A calendar was sent home in Friday Folders on January 31st.
- 2/10 - PTO Meeting @ 8:55am
- 2/14 - Valentine's Celebration, we will not have a formal party, instead students will enjoy opening Valentines and spending time with their classmates.

- 2/17 - NO SCHOOL, Staff Work Day
- 2/20 - 3rd Grade Music Program @ 6:30pm
- 2/21 - 3rd Grade Music Program @ 9:00am
- 2/28 - 3rd Grade Coffee Talk with Mrs. Alfonso @8:50am (Q & A about CMAS/Standardized Testing)
- 3/2 - NO SCHOOL, Staff Work Day
- 3/16-3/20 - NO SCHOOL, Spring Break

**** Looking WAY ahead- our CMAS Testing dates will be April 1-3 for ELA and April 7-9 for Math. We please ask you to keep these dates in mind when making appointments! ****

Homework Notes and Things to Look For in Your Child's Work:

Reading: We encourage students to spend about 20 minutes a night reading a book at their level. Although, we believe variety is the spice of life - so as long as they are enjoying what they are reading, we are a fan of it! Be creative: have your child read recipes, a note you left for them, magazine/news article, captions on the TV or read one of your favorite stories to them.

Writing: At this time in the year, students should ALWAYS be capitalizing the beginning of sentences and proper nouns, and putting punctuation at the end of every sentence. We appreciate you reminding your child the importance of taking the extra time to reread their writing to check for CUPS.

Math Facts: It is encouraged that your child spend about 5-10 minutes a night working towards mastery of their multiplication facts 1-10.

Spelling: We highly encourage students to complete ONE spelling activity in cursive.

ACADEMICS:

Reading/Writing

Students finished reading their Magic Tree House novel about Ancient Rome. We were impressed with their first independent application of the RACE response format. We will continue working on this skill in the weeks ahead.

For the month of February we will be studying fables, folktales and myths in reading and writing.

This week we are reading The Tortoise and the Hare. Students are working on identifying the plot and important details in the story, as well as identifying

which character traits are important to the message of the story. Students are practicing their reading expression in a fun reader's theatre this week. Next week, we will be reading Rumpelstiltskin and discussing topics such as setting, good vs evil, and the message/moral of the story.

Grammar

Grammar instruction this week has been focused on subject-verb agreement and next week it will focus on pronoun-antecedent agreement. Every week, students are asked to listen to and write two sentences, and identify the weekly skill in each sentence. If your child is having difficulty with the weekly sentence dictations, we encourage you to practice this format using his/her spelling words.

History/Geography

We ended our Ancient Rome unit with our Roman Festival. Thank you to all of the parents who volunteered and donated supplies. We couldn't have done it without you! Roman newspapers will be up by tomorrow in the third grade hallway for you to view. We are excited about the final products and are confident the Roman newspapers will provide you with a lot of entertainment- enjoy! :)

Science

For the remainder of the year, we will be covering all science standards. Our first unit of study is Climate and Weather. This week, we studied weather related vocabulary such as climate, meteorologist, atmosphere, and weather maps. We also learned about erosion, wind vanes, rain gauges, and thermometers. Coming up we will be studying clouds, and different types of weather, including severe weather.

Math:

At the beginning of this week students took the Topic 13: Fraction Equivalence and Comparison assessment. This is our first Envision math test completed on the computer. Your child will be bringing home a yellow reflection sheet with their score and self reflection on the learning targets.

Today, we started Topic 8: Use Strategies and Properties to Add and Subtract. We are really focusing on using the addition properties (associative, commutative, and identity) to add numbers. Students are also focusing on rounding whole numbers to the nearest 10 and 100, as well as estimating sums/differences. We are finishing the topic next week with relating addition and subtraction.

Name _____

Use Strategies and Properties to Add and Subtract

Topic 8 Standards

3.OA.D.9, 3.NBT.A.1, 3.NBT.A.2

See the front of the Student's Edition for complete standards.

Dear Family,

Your child is learning strategies to add and subtract numbers using mental math. One strategy for solving addition problems using mental math is to break apart numbers to make a ten, because the ten is easier to add. Here's an example:

Find $157 + 34$.

You can make a 10 by adding 3 to 157.

Break apart 34 into 3 + 31.

$$157 + 3 = 160$$

$$160 + 31 = 191$$

$$\text{So, } 157 + 34 = 191.$$

For subtraction, you can use the same strategy of making a ten.

Find $378 - 195$.

It is easier to subtract 200.

If you subtract 200, you subtract 5 more than 195.

You must add 5 to the answer.

$$378 - 200 = 178$$

$$178 + 5 = 183$$

$$\text{So, } 378 - 195 = 183.$$

Help your child practice using mental math to add and subtract. Here are activities you can do together.

Use Mental Math to Add and Subtract

Materials paper and pencil

Write different 3-digit numbers on eight slips of paper. Place the numbers in a bag and select two numbers at random. Add the two numbers by making a ten and breaking apart numbers. Then, subtract the lesser number from the greater number using the same mental math strategy.

Observe Your Child

Focus on Mathematical Practice 8

Look for and express regularity in repeated reasoning.

Help your child become proficient in Mathematical Practice 8. Provide your child with two 3-digit numbers to subtract. Then have him or her check the answer by using addition.