

Good morning,

I hope everyone is having a great week! Our class earned a class reward, and we will celebrate tomorrow, Friday! They voted on wearing pajamas (Mrs. Adams said it was okay if they kids wore pj's on Friday even though they have their performance, but it is totally up to you 😊), bringing an unhealthy/movie snack, and watching Secret Life of Pets 2. This movie is on Netflix and is rated PG. Please let me know, ASAP, if you do not want your child watching this movie.

I will see you tonight for the Third Grade Music Program! 😊 Continue to read on to find out what your child has been up to in class!

Thursday, February 20th, 2020 Third Grade Newsletter

School Announcements:

Girls on the Run Rockies: There is a new running club available at Bethke this spring! Girls on the Run Rockies uses a fun, research-based curriculum that creatively integrates running while inspiring girls to reach their potential in the program. This national organization is available to all 3rd, 4th and 5th grade girls that are interested. Practices are Mondays and Wednesdays from 3:30-5:00 pm starting March 4th. Students will train for the final 5K at the end of the season in May. www.girlsontherunrockies.org

Bethke Yearbook Order: It is that time of year! Place your order for the 2019-2020 Bethke yearbook. All sales will be pre-order only, through the online portal. The yearbook is published in full color and costs \$25. This year's book will feature each homeroom class with a portrait page and a variety of candid shots from the year. Fifth grade students will each have a small list of their "favorite things" to accompany their portrait as well. **Orders can be placed now through March 23, 2020 through the following link** <https://commpe.pictavo.com/PictavoSchool/FindSchool>. Please contact Mrs. Pegg, lpegg@psdschools.org, with any questions.

THE WEEKS AHEAD:

- 2/1-2/28 - Schools on the Move
- 2/20 - 3rd Grade Music Program @ 6:30pm- TONIGHT
- 2/21 - 3rd Grade Music Program @ 9:00am
- 2/28 - 3rd Grade Coffee Talk with Mrs. Alfonso @8:50am (Q & A about CMAS/Standardized Testing)

- 3/2 - NO SCHOOL, Staff Work Day
- 3/16-3/20 - NO SCHOOL, Spring Break

****Third Grade CMAS Testing dates will be April 1-3 for ELA and April 7-9 for Math.**

We please ask you to keep these dates in mind when making appointments! **

- 4/6 - PTO Meeting at 6:30pm
- 4/10- NO SCHOOL
- 4/20-4/24 Spring Book Fair
- 4/24 - Spring Showcase at 5:00pm

Homework Notes, Extra Activities, and Things to Look For in Your Child's Work:

Typing Practice: Have your child jump on the Bethke website and head to Typing Club to work towards mastery of home row. This would be a very helpful extra activity!

Autobiography At Home Project: This year we are going to be asking for parent help with one project students will be working on in class and at home. **This project will require two "check-ins" from home:**

- Thursday, February 27th - your child will come home with a planning page for their autobiography. This is due back on Tuesday, March 3. Students will write about TWO significant events in their life. Encourage them to answer who, what, when, where, and why/how questions as they plan to write about these two small moments. There will be an example sent home as well. In class, students will write their introduction and conclusion paragraphs.
- Thursday, March 5th - your child will bring home his/her rough draft of his/her autobiography. This is due back on Monday, March 9. In class, they will have used their plan to write four paragraphs. Our lessons will focus on including figurative language that shows the reader what happened during these two events. Please take the time to use the edit/revise checklist to edit/revise your child rough draft. Students will also be asked to bring in a few photos, enough to fit on an 8.5x11 piece of paper. They will type their final copy, and then these will be displayed in the hallway.

Reading: We encourage students to spend about 20 minutes a night reading a book at their level. Although, we believe variety is the spice of life - so as long as they are enjoying what they are reading, we are a fan of it! Be

creative: have your child read recipes, a note you left for them, magazine/news article, captions on the TV or read one of your favorite stories to them.

Writing: At this time in the year, students should ALWAYS be capitalizing the beginning of sentences and proper nouns, and putting punctuation at the end of every sentence. We appreciate you reminding your child the importance of taking the extra time to reread their writing to check for CUPS.

Math Facts: It is encouraged that your child spend about 5-10 minutes a night working towards mastery of their multiplication facts 1-10.

Spelling: We highly encourage students to complete ONE spelling activity in cursive.

**** Check out Ms. Schupp's Video Links on what you need to know and how to help your child study spelling words at home:**

- [Rethinking Spelling Part 1](#)
- [Rethinking Spelling Part 2](#)

ACADEMICS:

Reading/Writing

For the month of February we have been studying fables and fairy tales in reading and writing. This week we are reading fairy tales and their adapted versions such as; Rumply, Crumply Little Pigs & Super Pigs, Red Riding Hood & Honestly Red, Cinderella & Prince Cinders. Students have been studying how authors change key story elements in their adapted versions.

Third graders have identified a fairy tale that they know well and are creating an adapted version themselves in writing. We will be finishing these humorous fairy tales next week.

Next week, we will start our reading unit on Louis Braille. Students will continue to practice the RACE response format during this unit. They are becoming strong in their ability to cite evidence from the text to prove their answers!

Grammar

Grammar instruction this week has been focused on comparative and superlative adjectives. Next week we will focus on comparative and superlative adverbs.

Science

Our Climate and Weather unit has been off and running. Students have been charting the daily weather, making predictions, and learning traits of expert meteorologists. This week's topic was mainly focused on severe weather patterns.

Next week, third graders will get to participate in a fun STEM wind vane creation project.

At home, ask your child what they know about the four main cloud types, warm and cold fronts, and safety tips for when severe weather hits!

Math:

This week, we started Topic 9: Fluently Add and Subtract Within 1000. We are learning the method of adding with partial sums and subtracting with partial differences. We are also reviewing the stacking method for addition and subtraction. The main goal is for students to become masters of at least one of the strategies by the end of the unit. We will practice adding 3-digit numbers, as well as adding 3 or more numbers. Students will have a fluency assessment on adding and subtracting within 1000 on Tuesday. The EnVision parent letter is below for ways to help your child at home with this skill.

Our next topic of study will be Topic 11: Use Operations With Whole Numbers to Solve Problems.

Name _____

Fluently Add and Subtract within 1,000

Topic 9 Standards

3.NBT.A.2

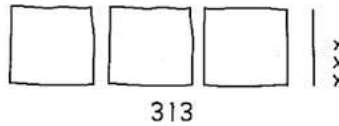
See the front of the Student's Edition for complete standards.

Dear Family,

Your child is learning to add and subtract 3-digit numbers. It is sometimes necessary to regroup numbers, such as 10 ones as 1 ten, or regroup 10 tens as 1 hundred. For example, when adding $124 + 189$, you must regroup twice. Your child can also draw pictures of place-value blocks to show numbers.

$$\begin{array}{r} 11 \\ 124 \\ + 189 \\ \hline 313 \end{array}$$

Add the ones first,
then the tens, then the
hundreds.



Here is an activity you can do with your child.

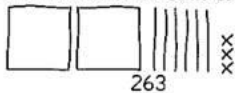
Regrouping

Materials paper and pencil

Step 1 Fill in the blanks in the following sentence with 2-digit numbers:
What number is the same as ___ tens ___ ones?

Step 2 Ask your child to draw place-value blocks or use paper and pencil to represent the number.

What number is the same as 25 tens and 13 ones?



Observe Your Child

Focus on Mathematical Practice 5

Use appropriate tools strategically.

Help your child become proficient with Mathematical Practice 5. Have your child explain the relationship between the different place-value blocks.

Ask: "How many (ones) blocks make a (tens) block?"